

# WORKING TOGETHER TO KEEP MAINE KIDS SAFE

*The educational materials listed are available at no cost in state, from the Division of Community Health, Maine Injury Prevention Program.*

**B = Book**

**C = Cassette**

**LP = Lesson Plan**

**SP = Slide Presentation**

**V = Video**

**P = Pamphlet**

**M = Master laser paper** (for copy reproduction)

**S = Sticker**

**Poster**

**\* = Easier reading level**

**All videos, lesson plans, cassettes and books must be returned within 2 weeks.  
Due to demand, only two videos can be requested per order.**

**Please allow 4 to 6 weeks for delivery**

**NO PHONE ORDERS PLEASE**

## **GENERAL INFORMATION**

**Printable version available [www.state.me.us/dhs/bohdcfh/inj](http://www.state.me.us/dhs/bohdcfh/inj)**

## **INFORMATION & RESOURCE SHEETS**

\_\_\_\_\_ Bicycle

\_\_\_\_\_ Child Passenger Safety

\_\_\_\_\_ Fire/Burn

\_\_\_\_\_ Shaken Baby Syndrome

\_\_\_\_\_ Suicide

\_\_\_\_\_ Youth Violence

\_\_\_\_\_ Questions About Removing Firearms

\_\_\_\_\_ Young Drivers

\_\_\_\_\_ Injury Prevention Program – 10 Year Plan

\_\_\_\_\_ State & National Resource List

\_\_\_\_\_ Child Safety Seat Program Locations – **Call 287-9968 for the location nearest you.**

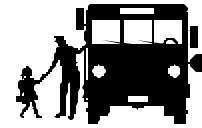
\_\_\_\_\_ Child Passenger Safety Fitting Station Locations – **Call 287-287-9968 for the location nearest you.**

\_\_\_\_\_ **Additional Materials Request:** Our program often receives bulk mailings of sample educational material covering a variety of topics, not listed on this form. If there is a topic about which you would like more information, please list here. Materials will be sent, if available.

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## AUTOMOBILE SAFETY



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- \_\_\_\_\_ **\*(P) Maine's Safety Belt Law/Maine's Child Safety Seat Law** - A summary of Maine's child auto safety seat laws and the new child restraint law.
- \_\_\_\_\_ **\*(M) Keeping Children Happy In Safety Seats** – Suggestions for making travel with young children more enjoyable, as well as safe. **(Being revised)**
- \_\_\_\_\_ **\*(M) Never, Ever Place Your Baby in Front of an Air Bag** - Explains hazards; and what you can do to avoid them.
- \_\_\_\_\_ **(S) Air Bag Warning** - A fluorescent pink color. Warns of placing rear-facing child safety seats in the front seat of vehicles with air bags. (Limit 100)
- \_\_\_\_\_ **(S) Mr. Moose Buckles Up Sticker** – Mr. Moose Sticker designed to remind children to buckle up. Appropriate for preschool & elementary level children. (Limit 100)
- \_\_\_\_\_ **(V, LP, C) Bucklebear Lap Puppet** - Center for Injury Prevention. A 35" tall stuffed bear sits on your lap and instructs children on pedestrian, bicycle and child passenger safety. A special instructor video, audiotape, stickers, script and activity pages are included. Appropriate for ages two - six.
- \_\_\_\_\_ **BuckleBear Life-size Costumes** - Two sizes available. Medium fits 5'0"-5'5" and Large fits 5'6"-6'2". To reserve the life-size costume, call **207-287-9968**. Ideal for health & safety events, conferences and parades in the community. Reminds children and adults to buckle up every ride.
- \_\_\_\_\_ **(V, LP) Don't Be Human Cargo...deadly way to go** - 46 minutes, 1995, Pediatric Injury Prevention Research Group. Appropriate for ages 15-18. This curriculum is designed to educate young people about passenger safety in pickup trucks, and the hazards of carrying people in the back of a truck.
- \_\_\_\_\_ **(V) Hidden Hazards – Danger of Moose & Car Collisions** Secretary of State. 2000. See and hear expert testimony from wildlife biologists, State Troopers and others who have experienced first hand, the tragedy of a moose car collision.
- \_\_\_\_\_ **(V, LP) Don't Risk Your Child's Life VI** - 20 minutes, 1996, V Shelness Productions. A complete guide to protecting infants and children in motor vehicles. The accompanying instructor's guide supplements and elaborates on the information it contains. For use by health and safety officials working with parents and other child care providers who may be transporting children.
- \_\_\_\_\_ **(V) One for Over the Line** - 10 minutes, 1997, Channel 5 Television. Maine's Penobscot County Coalition & Public Safety officials joined together and produced this educational video to warn Maine's teenagers of the fatal risks associated with drinking and driving.

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- \_\_\_\_\_ **(V, B) Precious Cargo** - 1996, 16 minutes, General Motors Little League Traffic Safety Initiative. A 32 page, full color booklet and video explain the importance of protecting children, covers the four basic types of child restraints available and how they work with the vehicle's belt system and air bags.
- \_\_\_\_\_ **(V, LP) Protecting Your Newborn** - 27 minutes, 1997, U.S. Department of Transportation. This video and accompanying instructor's guide is intended to educate parents about safely transporting their newborn babies, along with other key safety issues. For use by prenatal instructors and others with new and expectant parents and other care settings.
- \_\_\_\_\_ **(LP, V) Risk Watch** - This comprehensive K-8 curriculum refers to the Risk Watch **Teacher Video**, an introduction to the Risk Watch Curriculum designed especially for teachers and school administrators. 14 minutes, 1997, National Fire Protection Association, (NFPA). Grades K-8. RW addresses the eight major areas in which the most children are killed or injured each year – including motor vehicle incidents, fires and burns, choking, suffocation, and strangulation, poisoning, falls, firearms injury, bike and pedestrian hazards, and water hazards. **Risk Watch** uses techniques that involve children, their families, and their communities to teach these skills. (Please order by grade level PreK-1, 1-2, 3-4, 5-6, 7-8)
- Please check which grade level you wish to have sent.**
- \_\_\_\_\_ **Grades PreK-1**      \_\_\_\_\_ **Grades 1-2**      \_\_\_\_\_ **Grades 3-4**  
\_\_\_\_\_ **Grades 5-6**      \_\_\_\_\_ **Grades 7-8**
- \_\_\_\_\_ **(V) Young Drivers: The High-Risk Years** – 15 minutes, 2001. Crash rates for young beginning drivers are much higher than for older drivers. This videotape shows 16 year olds telling why they want their driver's licenses and what driving means to them. Parents of beginners, who died in crashes, tell how the tragedies happened and how they've been affected. The video focuses on a promising policy measure – graduated licensing – to reduce 16 year olds' crash deaths. It advises parents on minimizing crash risk for their children.



## **BICYCLE/PEDESTRIAN SAFETY**



- \_\_\_\_\_ **\*(M) 4 Easy Steps to Fit Your Bike Helmet Properly** - Explains how to personally fit and wear a helmet for the best protection.
- \_\_\_\_\_ **(P) Maine's Bicycle Safety & Education Law** - Explains the bicycle law, to whom it applies, and provides practical tips on proper helmet fit and safe-bicycling habits.
- \_\_\_\_\_ **(S) Mr. Moose Wears a Helmet** – Mr. Moose Sticker designed to encourage bicycle helmet use. Appropriate for elementary age children. (Limit 100)

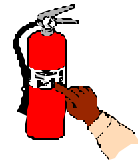
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- \_\_\_\_\_ **\*(M) 6 Safety Tips for Young Bikers** - Outlines important safety rules to prevent bicycle injuries.
- \_\_\_\_\_ **(V) "Along For The Ride" Safer Bicycling For Everyone** - 17 minutes, 1994, (DOT/NHTSA). Appropriate for general public. This video features several U.S. Olympic Cycling Team members and their coaches discussing suggestions for safe bicycling. Messages include wearing a helmet, maintaining high visibility and following the rules of the road.
- \_\_\_\_\_ **(V) Bicycle Safety Camp** - 25 minutes, 1989, Triaminic, (TIPP). Dramatizes five children sent to "camp" for unsafe biking practices. For elementary school children, parents and teachers.
- \_\_\_\_\_ **(V) I'm No Fool as a Pedestrian (New Edition - I'm No Fool Series)** - 15 minutes, 1998, Disney Education Productions. In this video students are encouraged to practice pedestrian safety, such as, discovering proper procedures for crossing streets safely and understanding that pedestrians must rely on themselves - not drivers or other pedestrians to make good safety decisions.
- \_\_\_\_\_ **(LP) Risk Watch** - 1997, (NFPA). This comprehensive K-8 curriculum addresses the eight major areas in which the most children are killed or injured each year – including motor vehicle incidents, fires and burns, choking, suffocation, and strangulation, poisoning, falls, firearms injury, bike and pedestrian hazards, and water hazards. To teach safety skills, **Risk Watch** uses techniques that involve children, their families, and their communities. (Please order by grade level PreK-1, 1-2, 3-4, 5-6, 7-8)  
**Please check which grade level you wish to have sent.**  
\_\_\_\_\_ **Grades PreK-1**      \_\_\_\_\_ **Grades 1-2**      \_\_\_\_\_ **Grades 3-4**  
\_\_\_\_\_ **Grades 5-6**      \_\_\_\_\_ **Grades 7-8**
- \_\_\_\_\_ **(V) Risk Watch Teacher Video** – A good overview to the **Risk Watch** curriculum designed especially for teachers and school administrators. (NFPA) 1997. 14 minutes.
- \_\_\_\_\_ **(V) The Ride Safe Way to Fit a Bicycle Helmet** - 8 minutes, 1992, Ride Safe. Demonstrates how to properly fit a bicycle helmet in six easy steps.



## FIRE SAFETY



- \_\_\_\_\_ **(V, LP) Play Safe! Be Safe!** - 15 minutes, 1993, BIC Corporation. A multimedia fire safety education program for ages three - five. Teaches the basics of fire prevention and how to respond to specific fire situations. Includes a video, game cards, stickers, teacher's manual and flash cards. For preschool and kindergarten teachers and day care providers.
- \_\_\_\_\_ **(LP) Risk Watch** - 1997, (NFPA). This comprehensive K-8 curriculum addresses the eight major areas in which the most children are killed or injured each year – including motor vehicle incidents, fires and burns, choking, suffocation, and strangulation, poisoning, falls, firearms injury, bike and pedestrian hazards...and water hazards. To teach safety skills, **Risk Watch** uses techniques that involve children, their families, and their communities. (Please order by grade level PreK-1, 1-2, 3-4, 5-6, 7-8)  
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# WORKING TOGETHER TO KEEP MAINE KIDS SAFE

\_\_\_\_ Grades PreK-1  
\_\_\_\_ Grades 5-6

\_\_\_\_ Grades 1-2  
\_\_\_\_ Grades 7-8

\_\_\_\_ Grades 3-4

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- \_\_\_\_ **(V) Risk Watch Teacher Video** – An overview to the **Risk Watch** curriculum designed especially for teachers and school administrators; (NFPA) 1997 14 minutes.
- \_\_\_\_ **(LP, C) Sesame Street Fire Safety Station** - 1996, U.S. Fire Administration & FEMA. This activity book and the accompanying cassette of songs and stories helps educators reach preschoolers with simple, memorable fire safety messages
- \_\_\_\_ **(V) Survive! Fire In Your Home** - 1999, 14 minutes, NFPA. Age 12 - Adult. This award winning video lets viewers join firefighters on the front lines to witness the awesome power of fire. Survive! is a dramatic learning experience that stresses the importance of maintaining smoke alarms and planning escape routes in preventing injury and death from fire and smoke.
- \_\_\_\_ **(V) Be Cool About Fire Safety** – 1995, 16 Minutes. Produced by Allstate Insurance Company to teach fire safety to young children, including escape planning and emergency contacts.
- \_\_\_\_ **(V) Sparky's ABC's of Fire Safety** – (NFPA) 9 minutes. Teaches basic fire safety information to young children.
- \_\_\_\_ **(V) Ten Tips for Fire Safety** – 1999, NFPA 15 minutes. Presents the ten "Golden Rules" of fire safety in a simple, methodical manner. Designed for viewers of all ages, however, geared more to adults. Presenter's guide included.
- \_\_\_\_ **(V) Senior Firesafety with Jonathan Winters** – 1991 NFPA 18 min. Jonathan Winters focuses his humor on the special fire safety considerations of older adults. Presenter's Guide included.



## HOME SAFETY



- \_\_\_\_ **\*(M) Children At Home Alone** - Safety tips and checklist for parents or others to follow when faced with leaving children alone. **(Under Revision)**
- \_\_\_\_ **(S) Northern New England Poison Center** - A fluorescent orange color sticker with the Poison Center 800-phone number to call in an emergency. (Limit 100)
- \_\_\_\_ **(P) Perilous Plants** - Lists 57 poisonous plants commonly found in or around the home. The toxic parts of each plant are identified, typical symptoms of poisoning described. **Safe Plants** is included. (Limit 50).
- \_\_\_\_ **\*(M) Hot Water/Liquid Burns** – You can do something to prevent them. Safety tips to prevent scald and other hot liquid burns to children.
- \_\_\_\_ **(V) Childproof: Home Safety Checklist** - 48 minutes, 1997, Marcus Gunn. Comprehensive video about home dangers and ways to prevent household incidents that injure or kill 60,000 children yearly.

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\_\_\_\_\_ **(V) Child Safety at Home** – 30 minutes, 1994, Chesney Communications. KidSafety of America. Learn about choking, drowning, burns, shocks, convulsions and more and how to avoid “accidents”. Recommended for working parents, nannies, babysitters, and other child safety advocates.

\_\_\_\_\_ **(LP) Poison Education An Elementary School Lesson Guide** - 1998, Northern New England Center. Discusses plants, medications, household chemicals, how to prevent poisoning and what to do in case of ingestion.

\_\_\_\_\_ **(LP) Poison Education A Middle School Lesson Guide** - 1998, Northern New England Poison Center. Discusses plants, medications, household chemicals, how to prevent poisoning and what to do in case of ingestion.

\_\_\_\_\_ **(LP) Risk Watch** - 1997, (NFPA). This comprehensive K-8 curriculum addresses the eight major areas in which the most children are killed or injured each year – including motor vehicle incidents...fires and burns choking, suffocation, and strangulation...poisoning...falls...firearms injury...bike and pedestrian hazards and water hazards. To teach safety skills, **Risk Watch** uses techniques that involve children, their families, and their communities. (Please order by grade level PreK-1, 1-2, 3-4, 5-6, 7-8)

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\_\_\_\_\_ **Grades PreK-1**

\_\_\_\_\_ **Grades 1-2**

\_\_\_\_\_ **Grades 3-4**

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\_\_\_\_\_ **Grades 7-8**

\_\_\_\_\_ **(V) Risk Watch Teacher Video** – An overview to the **Risk Watch** curriculum designed especially for teachers and school administrators; (NFPA) 1997 14 minutes.

\_\_\_\_\_ **(V) Wired For Safety** - 12 minutes, 1996, U.S. Consumer Product Safety Commission. This very dramatic video depicts the results of poor wiring in homes.

\_\_\_\_\_ **\*(M) Home Safety Checklist** – Quick checklist to be used by adults and caregivers as they go through their home in search of possible safety hazards to children.

\_\_\_\_\_ **\*(M) Kids and Animals – Having Fun Staying Safe** – Gives parents and caregivers a quick overview on keeping kids safe around animals, including pets.

\_\_\_\_\_ **\*(M) Air Guns & BB Guns are NOT just Toys** – Outlines the dangers of firearms, air guns and BB guns, gives safety tips for use and storage, and the parents' and caregivers' responsibilities to their children when firearms are stored in the home.

\_\_\_\_\_ **\*(M) Poison Prevention** – Outlines for parents and caregivers the room by room steps they can take to keep children safer at home from poison. Topics include medicine, carbon monoxide and plants.

\_\_\_\_\_ **\*(M) Kids & Animals** – Safety tips for parents and caregivers when pets and children are living under the same roof. Topics include how to care for pets, and how to treat strange animals.



## OUTDOOR SAFETY



\_\_\_\_\_ **(B) Handbook for Public Playground Safety** - 1998, U.S. Consumer Product Safety Commission. More than 200,000 children are treated in U.S. hospital emergency rooms each year for injuries associated with playground equipment. Many of these injuries can be prevented. These guidelines emphasize the importance of protective surfacing around playground equipment.

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\_\_\_\_\_ **\*(M) Making Playgrounds Safe for Kids** – Helps parents, educators, recreation staff and others know what they need when planning a playground or what to look for when checking an existing playground for possible safety hazards.

\_\_\_\_\_ **(V) Playground Equipment: Maintenance & Safety** - Approximately two hours, 1990, CPSC. Discussion of playground surfaces, swings, teeter-totters, multi-use equipment, slides and platforms. The video also includes things to look for when planning and/or inspecting a playground, as well as how to identify and modify existing hazards.

\_\_\_\_\_ **(LP) Risk Watch** - 1997, NFPA. This comprehensive K-8 curriculum addresses the eight major areas in which the most children are killed or injured each year – including motor vehicle incidents, fires, burns, choking, suffocation, and strangulation, poisoning, falls, firearms injury, bike and pedestrian hazards, and water hazards. To teach safety skills, *Risk Watch* uses techniques that involve children, their families, and their communities. (Please order by grade level PreK-1, 1-2, 3-4, 5-6, 7-8)  
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\_\_\_\_\_ **Grades PreK-1**      \_\_\_\_\_ **Grades 1-2**      \_\_\_\_\_ **Grades 3-4**  
\_\_\_\_\_ **Grades 5-6**      \_\_\_\_\_ **Grades 7-8**

\_\_\_\_\_ **(V) Risk Watch Teacher Video** – A 14 minute overview to the *Risk Watch* curriculum designed especially for teachers and school administrators. (NFPA) 1997.

\_\_\_\_\_ **(V) Child Safety Outdoors** – 25 minutes, 1994, KidSafety of America. Learn simple steps you can take to prevent injuries outdoors. Topics include car seat, pedestrian, playground pool safety. Intended for the care of children ages 1-6. Suitable for all audience types.



## PARENTING & CHILD HEALTH



\_\_\_\_\_ **\*(P) Never Shake A Baby** - Explains the signs and dangers of Shaken Baby Impact Syndrome.

\_\_\_\_\_ **(B) Parents, Children, & Discipline** - Introduces concepts in child discipline. Topics include the difference between discipline and punishment, limit setting, giving children choices, and hints for eight common child discipline situations.

\_\_\_\_\_ **(B) Watch Me Grow, Help Me Grow – Booklet 1 – Ages Birth-Five.** Formerly titled **Your Child Is A Rose** – Now three different booklets. Book 1: Birth-age 5, Book 2: Ages 6-12 and Book 3: Ages 13-17. Describes typical behavior at different ages and the safety issues faced by each group and simple hints for injury prevention as well as tips for coping. **(Books 2 and 3 Under Revision)**



## WORKING TOGETHER TO KEEP MAINE KIDS SAFE

\_\_\_\_\_ **(B) Watch Me Grow, Help Me Grow – Booklet 2 – Ages 6-12** Describes typical behavior at different ages and the safety issues faced by each group and simple hints for injury prevention as well as tips for coping. **(Under Revision)**

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\_\_\_\_\_ **(B) Watch Me Grow, Help Me Grow – Booklet 3 – Ages 13-17** Describes typical behavior at different ages and the safety issues faced by each group and simple hints for injury prevention as well as tips for coping. **(Under Revision)**

\_\_\_\_\_ **(P) Reduce the Risk of Sudden Infant Death Syndrome (SIDS)** - Outlines steps parents and caregivers can take to keep infants safer from the risk of SIDS. (Available in Spanish)

\_\_\_\_\_ **(Poster) Don't Shake** - 11 x 17 (Limit 5) Maine produced poster-showing people of different ages and genders, holding babies of different ages and genders while sitting on blocks that read Never Shake.

\_\_\_\_\_ **(V) "Crying, What Can I Do?" (Never Shake a Baby)** - 7 minutes, 1998, SBS Prevention Plus. An authoritative, but basic discussion about the dangers of shaking babies, and various strategies for coping with crying infants. Appropriate for use with parents of all backgrounds, and recommended for closed circuit TV in maternity units and pediatricians' offices, Lamaze classes, parent support groups, baby sitter education, and day care training.

\_\_\_\_\_ **(V) Sudden Infant Death Syndrome (SIDS)** - 3 minutes, 1997, National Institute of Child Health and Human Development for the Back to Sleep Campaign. Information to parents and caregivers to help reduce the risk of SIDS. For use with parents of varying ethnic backgrounds, and recommended for closed circuit TV in maternity units, pediatricians' offices, Lamaze classes, parent support groups, baby sitter education, day care training. (Available in Spanish)

\_\_\_\_\_ **(V) Portrait of Promise - Shaken Baby Syndrome** - 11 minutes, 1997. The Junior League of St. Paul, Inc. Designed to educate audiences about a form of child abuse called Shaken Baby Syndrome. Features three families whose lives have been devastated by SBS. Suggested uses include hospital waiting rooms, pre-natal classes, Lamaze, babysitting clinics, schools, daycare, and youth groups.

\_\_\_\_\_ **(V) Shaken Baby Syndrome - An Ounce of Prevention** – 7 minutes, 2001. Tony Alaimo Northeast Television Productions. Pam Belisle, founder of the "Don't Shake Jake" Awareness Program discusses what SBS is, the dangers of shaking a child, the long-term consequences and ways to deal with a crying baby. Suggested uses - hospital waiting rooms, pre-natal classes, Lamaze, babysitting clinics and schools, daycare, youth and church groups, teen parenting groups and any child focused settings.

\_\_\_\_\_ **\*(M) Babies and All the Things That Come with Them** – A safety checklist for parents and caregivers that outlines items such as cribs, highchairs, playpens and the steps that can be taken to prevent injury to babies and young children.

\_\_\_\_\_ **\*(M) Home Safety Checklist** – Outlines for parents and caregivers the steps they can take to keep children safer at home. Topics include fall prevention, outdoor safety, choking prevention and more.

\_\_\_\_\_ **\*(M) Kids and Toy Safety** – A guide for parents and caregivers about toys and safety. An overview of what to look for when buying, using and what toys are appropriate for different age groups.



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\_\_\_\_ (V) **I Am Your Child – The First Years Last Forever** – 28 minutes, 1997, produced by the Reiner Foundation and hosted by Rob Reiner. The new research in brain development tells us of the vital importance of the relationship between caregiver and child in the critical first years of life.

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\_\_\_\_ **\*(M) Air Guns & BB Guns are NOT just Toys** – Outlines the dangers of firearms, air guns and BB guns, gives safety tips for use and storage, and the parents' and caregivers' responsibilities to their children when firearms are stored in the home.

\_\_\_\_ **\*(M) Poison Prevention** – Outlines for parents and caregivers the room by room steps they can take to keep children safer at home from poison. Topics include medicine, carbon monoxide and plants.

\_\_\_\_ **\*(M) Kids & Animals** – Safety tips for parents and caregivers when pets and children are living under the same roof. Topics include how to care for pets, and how to treat strange animals.



## YOUTH VIOLENCE/SUICIDE

### MYSPP/MLCE /Peace Studies

**The Maine Law & Civics Education Program at the University of Southern Maine School of Law and the Peace Studies Program of the University of Maine, grantees of the Injury Prevention Program,** offer a variety of resource materials on the roots of violence and conflict, violence and bullying prevention and conflict resolution through their lending libraries. Contact Maine Law by calling 780-4159, and Peace Studies by calling 581-2609.

\_\_\_\_ (V) **Mattering: A Journey With Rural Youth** - 57 minutes, 1992, Edmund S. Muskie Institute of Public Affairs, USM. A touching story of troubled rural youth struggling to be heard. This documentary follows the ups and downs of a teen group, who share their experiences and insights with other youth and the system that is expected to serve them. Suitable for middle school students and adults.

\_\_\_\_ (V) **Partnerships for Preventing Violence Series** - An innovative, three-year training project. The focus is providing professionals, inside and outside the school environment a thorough understanding of comprehensive, effective, violence prevention approaches. School, community, and government roles and potential activities are highlighted. The goal is to describe prevention efforts from a range of perspectives including health, education, and justice. Can be borrowed from the Office of Substance Abuse, Phone: 1-800-499-0027, TTY: 1-800-215-7604, Email: [osa.ircosa@state.me.us](mailto:osa.ircosa@state.me.us)  
Web: <http://www.state.me.us/suicide>

\_\_\_\_ (LP, SP) **Preventing Firearm Injury: Protecting Our Children** - 1998, American Academy of Pediatrics. This kit is designed for use in educating professional and lay audiences on the issue of firearm violence and strategies for preventing injuries and deaths associated with firearms. Includes slide narratives, sample presentations and additional resources. Suitable For high school – adult age.

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\_\_\_\_ (LP, V) **Kids and Guns: Making the Right Choice** - 30 minutes. 2000. Ursus Productions and the Maine Injury Prevention Program. This video is designed to educate children in grades 6-8, parents and concerned adults about staying safe around guns. Performed by students, not actors, situations involving firearms are demonstrated. Segments include youth suicide and discussions with a shooting victim; and parents who lost their young son. Suggested for audiences of 25 or less. For use by law enforcement, firearm safety instructors, school programs, public safety, youth groups and educators.

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\_\_\_\_ (B) **“Reducing the Burden of Injury”** - 1999, National Academy Press. The book includes a broad look at the injury field; a case study comparing motor vehicles and firearms; and a useful historical timeline of the injury field, all of which will be of interest to safety and emergency officials at the federal, state, and local levels, as well as safety advocates and public health researchers.

\_\_\_\_ (M) **Maine Youth Violence Prevention Resource List** - Statewide resources and local programs available to consult with others by sharing their experience with local youth violence prevention efforts.

**The Maine Youth Suicide Prevention Program** is a collaborative initiative of Governor Angus S. King, Jr. and the Children’s Cabinet, representing Commissioners and senior staff from the Departments of Human Services; Education; Mental Health, Mental Retardation, and Substance Abuse Services; Corrections; and Public Safety. Multiple program strategies reach the general public, young people at-risk, and individuals in direct contact with youths. As part of this statewide program, the **Office of Substance Abuse Information Resource Center** has suicide prevention informational materials for teens and adults and a Youth Suicide Prevention Program Website. Publications available for distribution include: book covers, a suicide prevention Information Booklet, posters and magnets with the statewide crisis hotline, a suicide prevention resources specialty catalog, print and audio/visual educational materials, Maine data, and other informational materials. **To order these suicide prevention materials contact** Department of Behavioral and Developmental Services. Phone: 1-800-499-0027, TTY: 1-800-215-7604, Email: [osa.ircosa@state.me.us](mailto:osa.ircosa@state.me.us), Web: <http://www.state.me.us/suicide>

For the Maine Suicide Prevention Gatekeeper training manual, see the EMS Website at: <http://janus.state.me.us/dps/ems/ems-c.htm>